A Scaffold for Learning-From Simple to Complex

Use Vocabulary from here to "unpack"

Build Knowledge	Build Knowledge	Make Meaning	Apply Understanding
Single (One Concept, Idea, Skill)	**Multiple** (More Than One Concept, Idea, Skill)	**Link** (Connect Concepts, Ideas, Skills)	**Extend** (Transfer Concepts, Ideas, Skills)
- Define - Describe who, what, where, when, or how - Identify - Label - Locate - Match - Measure - Name - Recall - Recite - Recognize - Restate - Solve one-step task - Tell - Use rules	- Classify - Construct simple model - Describe/explain using context - Estimate - Give examples and non-examples - List several elements - Perform a procedure - Solve multiple-step problem - Summarize - Use models to perform procedure	- Analyze - Argue Assess - Cite supporting evidence - Compare - Contrast - Critique - Deconstruct - Draw conclusions - Explain connections or procedures - Extend patterns - Infer - Interpret - Organize - Outline - Predict - Revise for meaning - Show cause and effect - Solve non-routine problems - Synthesize - Verify	- Collaborate - Design and conduct - Evaluate - Formulate - Generalize - Hypothesize - Initiate - Produce/present - Reflect - Reorganize Into new structure - Research

Purpose: Use this scaffold for learning as a reference tool to brainstorm and identify the learning progressions associated with a learning intention-building from simple understanding (single and multiple concepts, ideas, skills) to complex understanding (connected and extended concepts, ideas, skills).